**Proposed Freshman Plan for 2020/2021 School Year**

**Smart Goals:**

* At least 80% of the Freshman Class will be Involved in a club, sport,or school activity.
* At least 80% of the freshman Class will be participating in Virtual Distance Learning by the end of first grading period.
* 80% of the freshman class will be on track to meet the “A-G” requirements by the end of the year.
* Suspension rates for the freshman class will decrease from previous year.
* Freshman “D” and “F” rate will decrease from the previous year.

I will work on achieving these goals by focusing on the 3 domains of counseling (Academic/College & Career/Social Emotional)

**Academic Domain**

**Tier 1 Academic:**

* Freshman 101 Guidance Lesson (Classroom Presentation, Screen-Cast,)
* 4 Year Plan Presentation/Individual and Family Meetings (Classroom Presentation)
* Individual Learning Plan for each student for 9th grade year (goals, interests, strengths, weaknesses) (Google Form) (advisory presentation/ screen cast, calendly tracking visits/views) (share interest with club leaders, and coaches) Goal is to have 80% of freshmen involved in something positive on campus.
* How to read a Transcript/ How to fix your transcript (2nd semester) (advisory, screencast, )
* Recognition of students that are on track from semester 1 (passed all classes with a C or better, joined at least one club or activity on campus, and completed at least 5 community service hours) (any ideas Dinah?) Incentivize for those participating in Distance Learning
* Parent High School 101 presentation

**Tier 2 Academic:**

* Grade checks at each grading period, individual meetings with students that are failing classes.
* Students with 2 or more F’s at any grading period will be assigned a peer buddy (virtual link crew, weekly rotation).
* Credit recovery will be assigned 2nd semester for any student that failed a class first semester. (Freshman only class of CR).

**Tier 3 Academic:**

* Parent/Teacher conference for students that continue to struggle.
* EMT Meeting
* Academic Progress Report Weekly
* Students placed into Math and or English Intervention Classes
* Possible referral for 504 or SPED testing.

**College and Career Domain**

**Tier 1 College/Career:**

* CCGI: Interest Profiler (advisory screencast or during CCW)
* CCGI: College Career Match (advisory screencast or during CCW)
* Khan Academy/PSAT importance (advisory screencast)
* 4 Year Plan built with student (to ensure meets A-G requirements)
* Use AP potential report to help steer students into AP courses
* Parent Presentations ( How to get your student to college, PSAT Review Night)
* How to be on track to attend a 4 year college from High School. (Classroom Presentation or screencast during advisory)
* Students encouraged to attend the district college kickoff event

**Tier 2 College/Career:**

* Small group presentations 2nd semester for high achieving students during FLEX (CSU, UC, WUE schools)
* Possible field trips for first gen, foster, to do a college visit.(not in special program)
* Students to attend college visits in CCC

**Tier 3 College/Career:**

* Individual student/parent meetings regarding college or career

**Social Emotional Domain**

**Tier 1 Social Emotional:**

* Synergy Unity Forums
* Behavior Expectations Presentation (classroom)
* Advisory Competition (9th grade only)- earn points in hero for participating in spirit days, attending activities, and lose points for tardy’s and discipline incidents.
* Students Needs Assessment (will guide what groups/interventions we need)

**Tier 2 Social Emotional:**

* Individual student counseling
* Parent/student conference
* Support group
* Refer to outside community resources
* Peer Buddy assigned

**Tier 3 Social Emotional:**

* Possible referral to school psychologist/mental health referral
* EMT with possible referral to 504/ or SPED Assessment
* Possible referral to CREST Team.
* Track referrals